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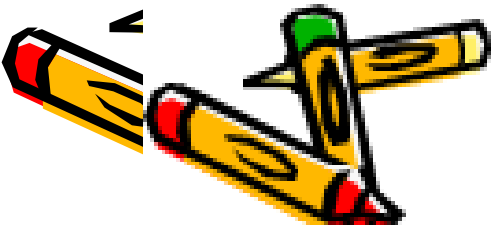
Ms Maree O' Rourke

School Principal



Ms Patricia MacConville

Deputy Principal





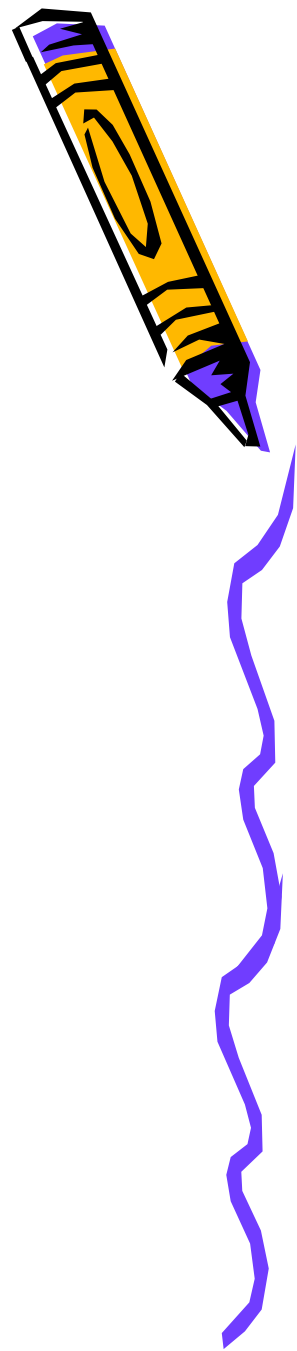
Welcome

- All Girls Post Primary School
- Catholic Voluntary Secondary School
- Founded by Sisters of the Cross and Passion in 1945
- Now under the trusteeship of
- Le Cheile Schools Trust 2009

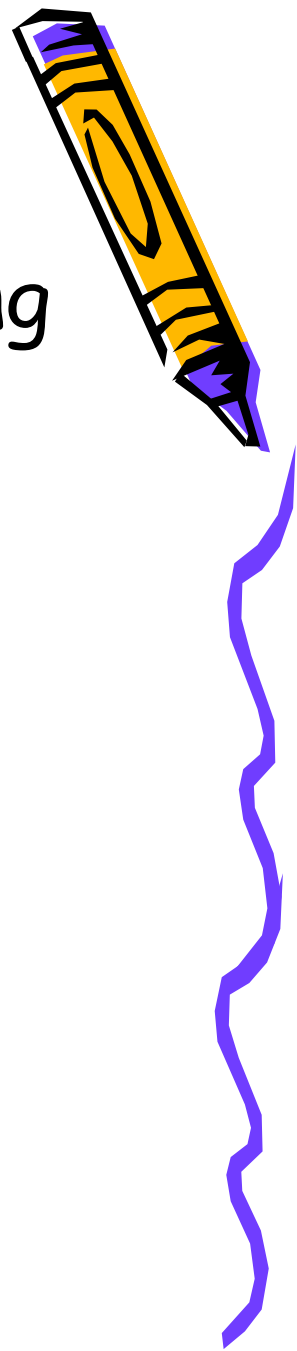


A Successful School

- Building on Success: Aiming High
- Student Support Systems
- Transfer from Primary School:
Crossing the Bridge



An Effective School



- An Effective Learning and Teaching Environment - *Fulfilling Student Academic Potential*
- An Orderly & Safe Learning Environment
- Collaboration & Communication with Parents
- Pastoral Care





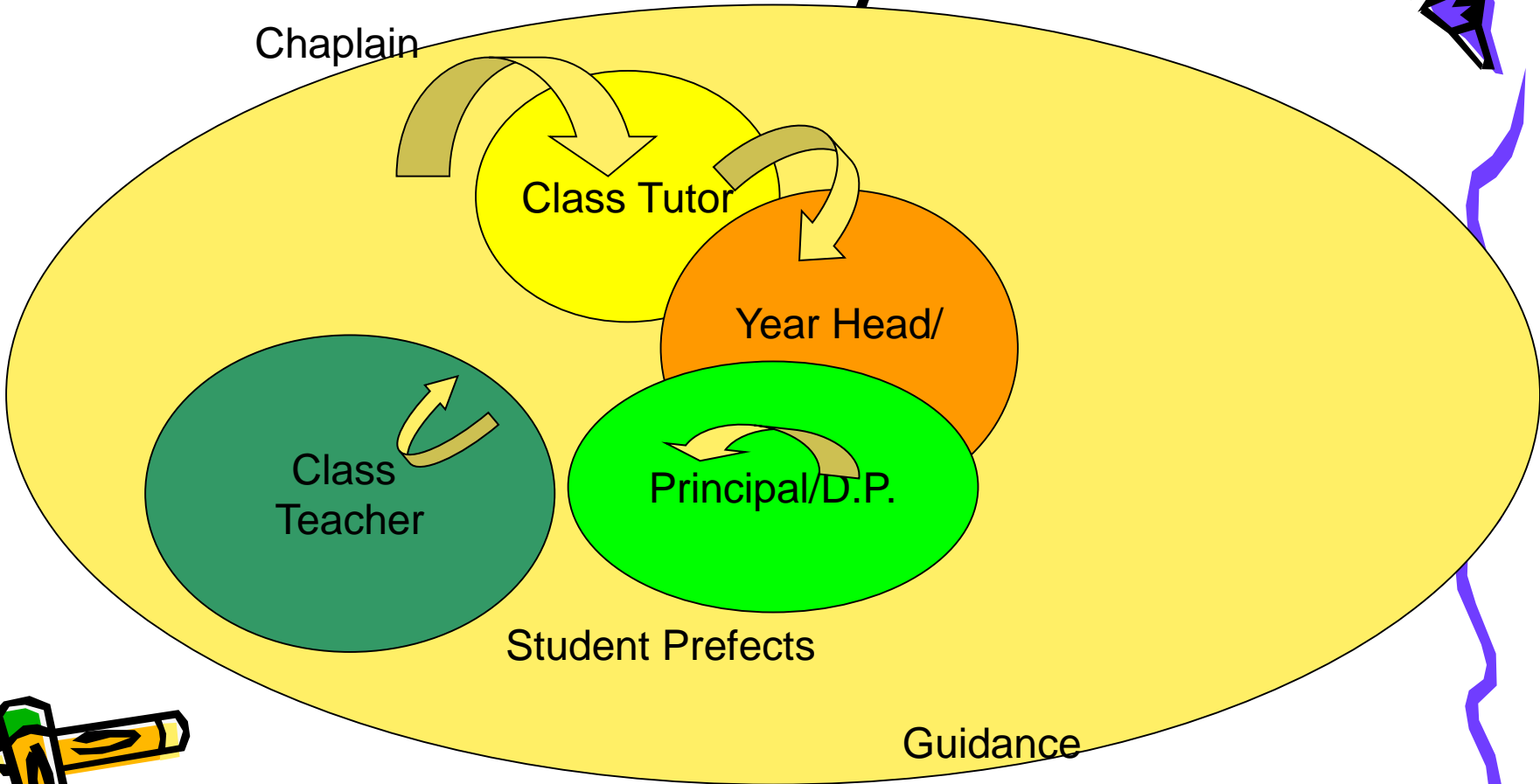
The 5 Bridges of Transition From Primary To Post-Primary



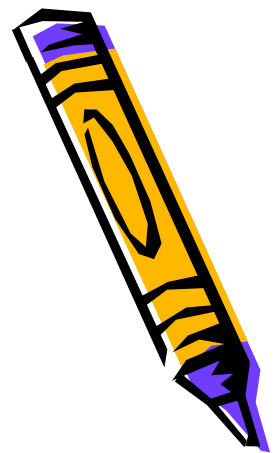
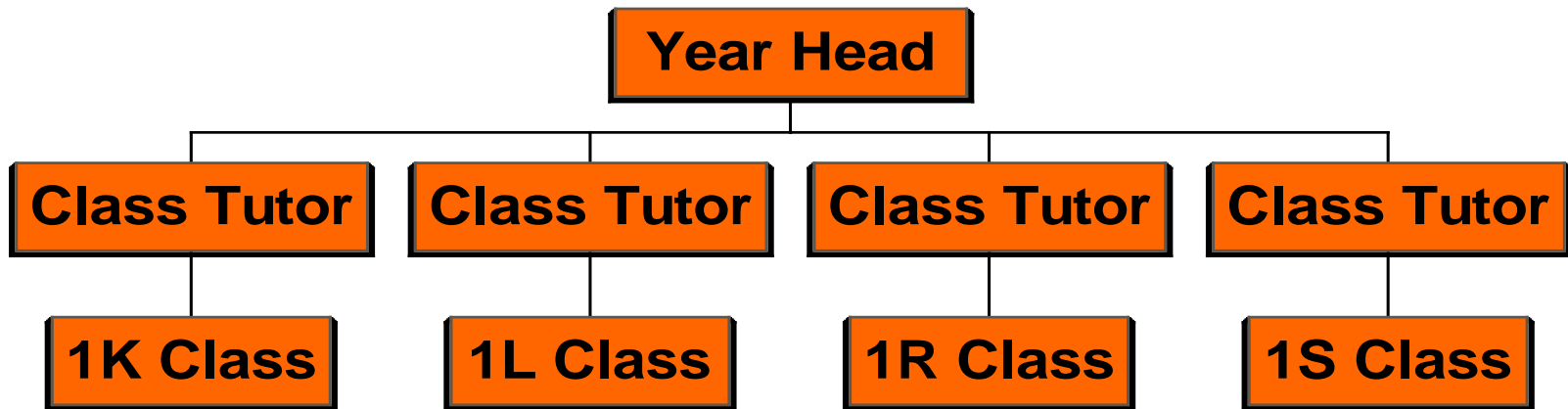
1. The Bureaucratic Bridge
2. The Social and Emotional Bridge
3. The Curriculum Bridge
4. The Pedagogy Bridge
5. The Management of Learning
Bridge



Pastoral Care Systems



The Pastoral Care Structure



Functions of the Year Head & Class Tutor

- Year head -point of contact with parents
- Co-ordinates activities for the year group
- Monitors student attendance, behaviour and academic progress in relevant year group
- Tutor -first point of contact for your daughter /problem solving- Liaises with Year Head
- Promotes class spirit and cohesion
- Tutors stay with class group until J.C.



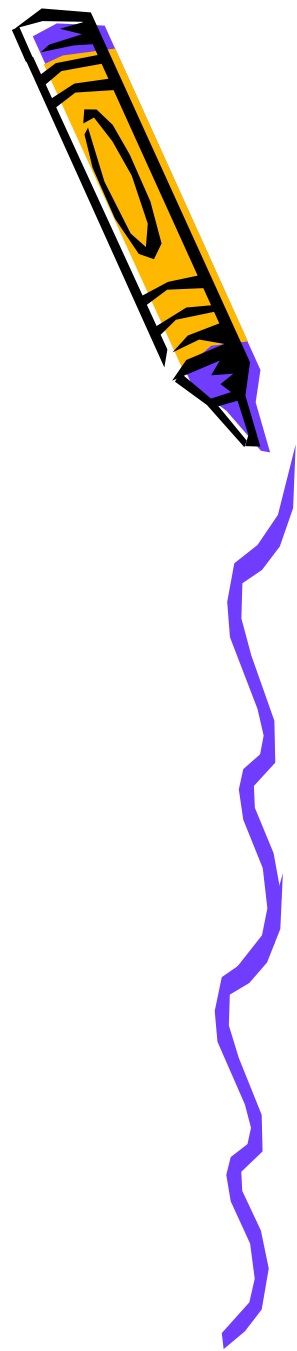


Induction - Class Tutors

- School tour -My new school -
- The geography of the building
- My First day in secondary school– Worksheet
- Rules & routines
- Organisational Skills
- Positive behaviour & respect
- Team work skills



Class Composition

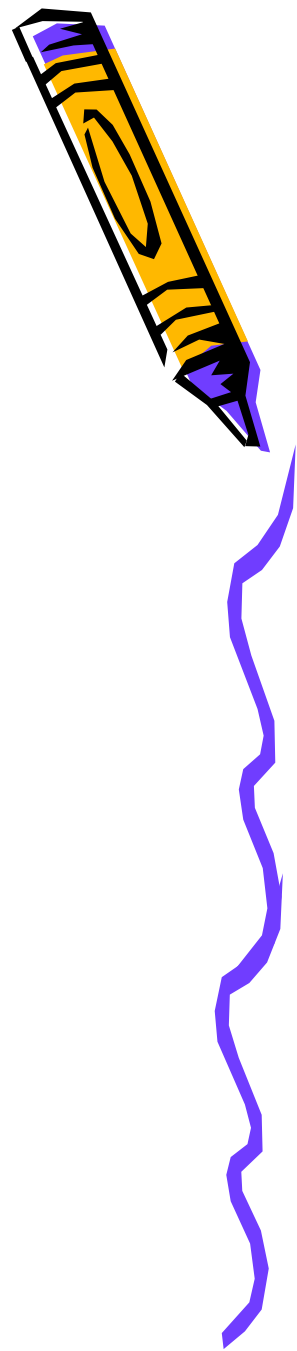


- Assessment Test
- Rank on basis of results
- Distribute on mixed ability basis
- Liaise with Primary School

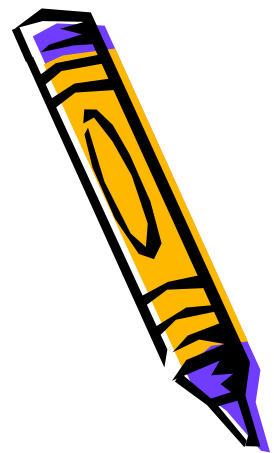


Information Booklet

- Enrolment procedures
- Financial Information
- Uniform
- School day
- Booklist
- General Information



Considerations



- Role of parents
- Motivation: key factor in learning: subjects student likes
- Aptitudes/abilities
- Contribution subjects make to social, emotional and intellectual development *rather than just* direct application to a field of employment/ career
- Information and advice

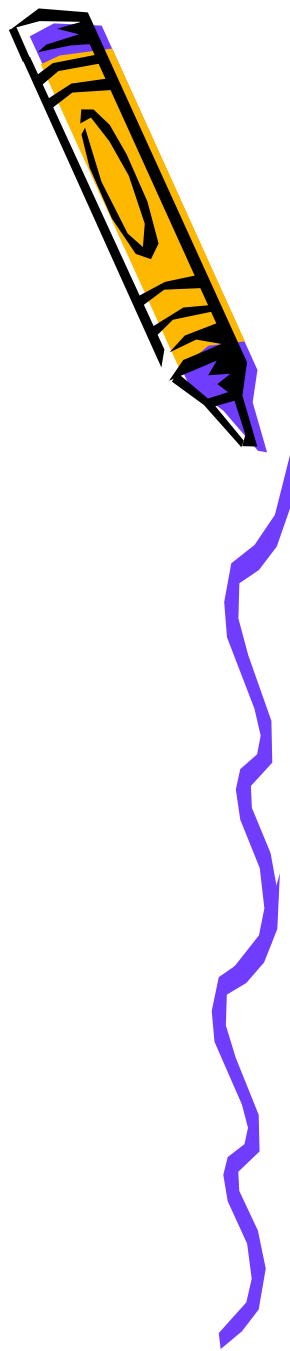


Subjects

J C Exam

- Irish
- English
- Maths
- History
- Geography
- French or German

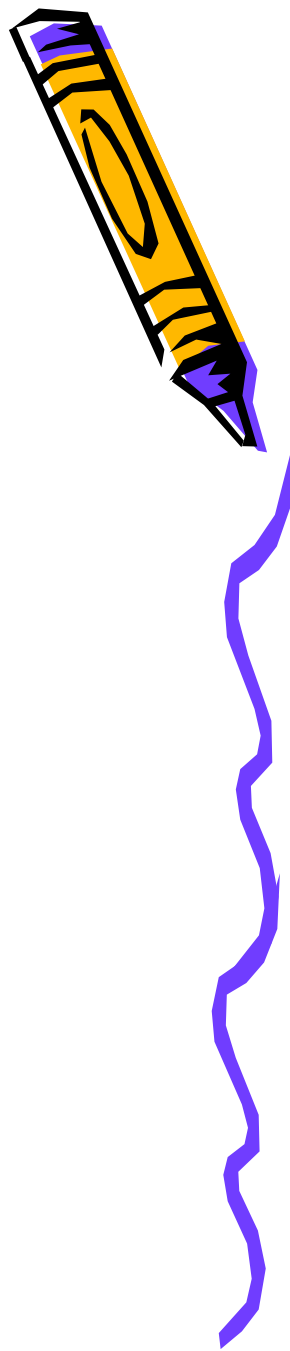
- Well Being
- P.E.
- R.E.
- S.P.H.E.
- CSPE



Optional Subjects

Three from

- Art
- Business
- Home Economics
- Music
- Science

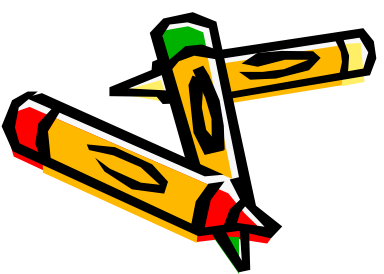


Modern Language Choice

French

Or

German



Optional subjects: Science

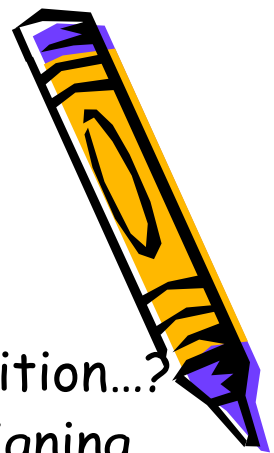


- Am I curious about the environment and the world around me?
- Would I like to be able to explore the world and explain it in a logical/ rational way?
- Would I like to do experiments and come up with conclusions?
- Would I be interested in studying Science, Engineering, Medicine, Nursing or related careers in college?

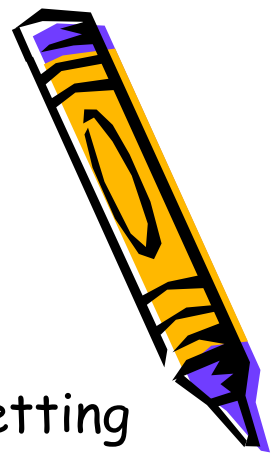


Home Economics

- Am I interested in cooking, flavours and tastes, nutrition...?
- Would I like to learn about materials and styles, designing clothes, and maybe develop the interest and skills to make them?
- Might I have an interest in design of kitchens and other household areas ?
- Would I enjoy learning about the scientific make-up of food and reasons why foods react with one another
- Am I interested in careers in Catering, Food Industry Home Economics Teaching, Social Care, Child Care, Nursing...?



Business



This is a broad and very useful subject dealing with the setting up, running and financing of organisations and businesses.

Includes accounting (book-keeping)

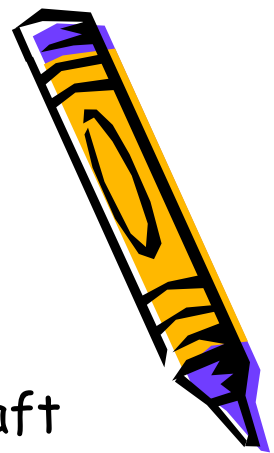
They will learn how things are done in the real world

Ask herself:

- Would I enjoy stories about business e.g. Ryanair, Eircom?
- Do I read or could I develop an interest in reading newspapers, especially the business pages?
- Would I enjoy dealing with balance sheets and accounts?
- Would I like working with people e. g. in banks, insurance companies, etc or as an accountant?
- Would advertising, marketing, selling products be enjoyable for me?



Art



- Do I enjoy Art at Primary school- drawing, painting, craft work?
- Do I like using different colours, materials and textures?
- Do I like to express my ideas through art?

- Do I like looking at the artistic/ creative work of others?
- Would I like a career in the art /creative world?
- Portfolio required for Art Colleges and some Architecture courses
- *Useful* for a variety of careers e.g. Advertising, Printing, Graphics, Media, Hairdressing, CAD etc



Music

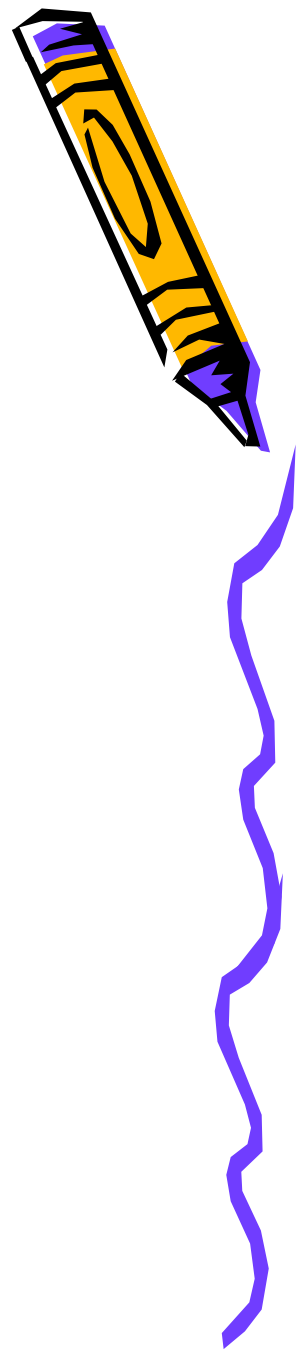


- Do I like to express myself through music?
- Would I like to learn how to appreciate music?
- Would I like to learn how music is written?
- Do I like listening to music?
- Would I like to learn about different harmonies and sounds?
- Do I already play a musical instrument or would I like to learn how to play one?
- For third level entry a standard of grade 6 or equivalent necessary



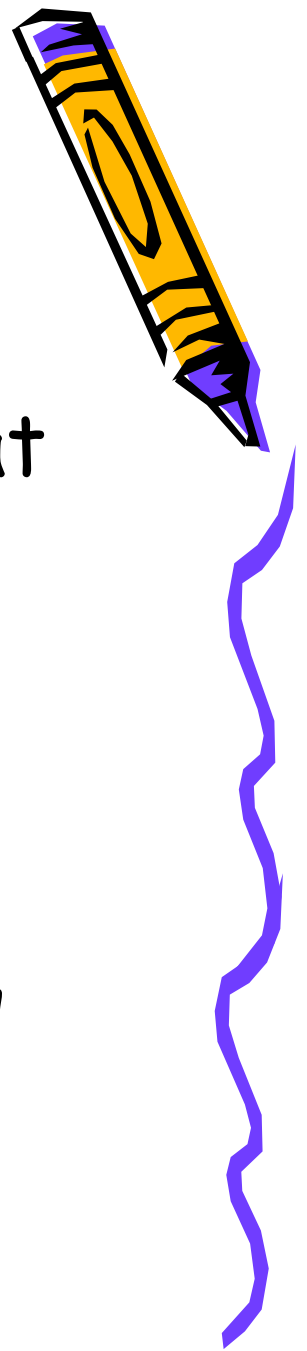
Learning Support

- Gathering Information
- Entrance examination results
- Visits to primary schools
- Education passports
- Parents
- (Passing on relevant reports/
assessments)

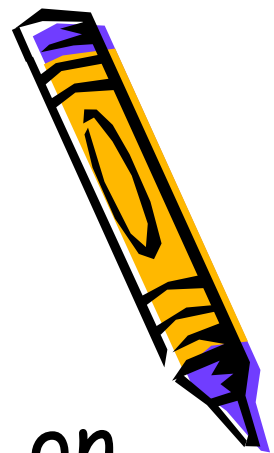


Informing Staff

- Information is shared with staff at the beginning of the school year
- Allows teachers to plan and differentiate in the classroom
- Allows teachers to support your daughter by using various teaching methodologies



Model of Support

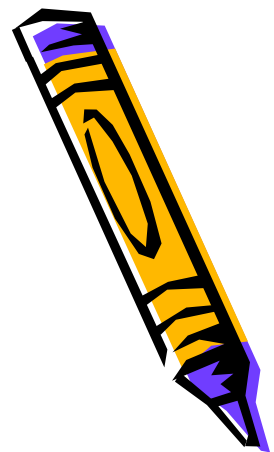


- Learning Support is offered based on information gathered and the needs of the student
- 1. Withdrawal- In small groups or individual
- 2. Team Teaching-Support offered within the classroom



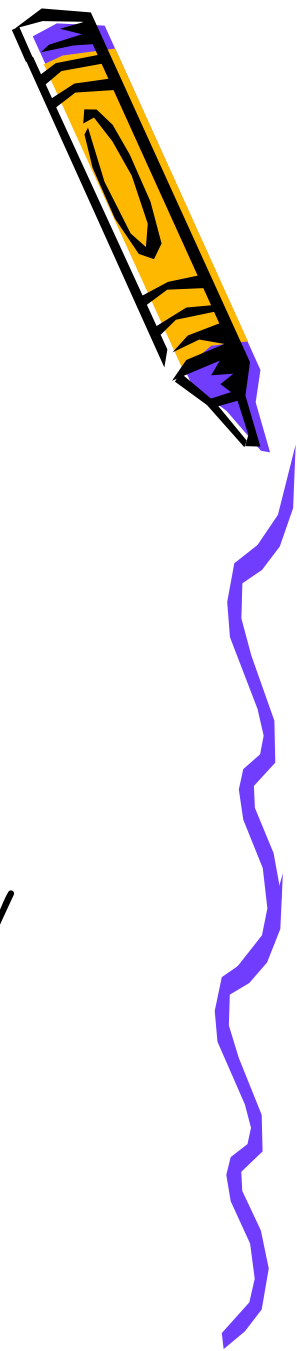
Facilities

- Playing fields
- Sports hall
- Four labs
- Computer room
- Computer and data projector in every room
- Book shop
- Broadband access throughout building
- Three home economics rooms
- Specialist rooms for History/Geography/RE/ Maths/ Music/ Career guidance/counselling
- Oratory
- Learning support room



Extra and Co curricular

- Badminton
- Camogie
- Hockey
- Athletics
- Basketball
- Debating
- Public speaking
- Portfolio preparation for senior cycle
- Choir
- Music /lunchtime concerts
- Student council
- Green School Committee
- After school study



French /German
teacher

English teacher

Science teacher

caretaker

supervisors

Maths teacher

Music teacher

Geography teacher

SPHE teacher

office staff

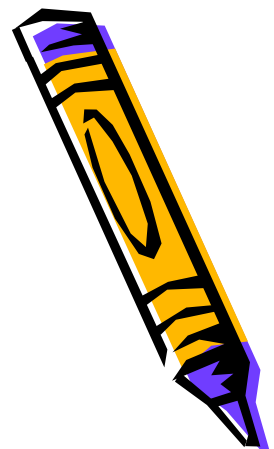
Business teacher

P E
teacher

Home Economics
teacher

History
teacher

Your daughter





Key Skills

Junior Cycle in Maryfield College

First Year Parent Presentation February 2018



24 Statements of Learning



New subject specifications for first years 2018 for certification in 2021

English	Geography
Science	History
Business Studies	Music
Irish	Home Economics
Modern Language (French and German)	Mathematics
Art, Craft and Design	
Well Being: P.E., C.S.P.E.,S.P.H.E	



Changes to Assessment in Junior Cycle Subjects



- There will be two **Classroom Based Assessments (CBA)** in certification subjects.
- CBA's will be completed **in school** in the last term of 2nd Year and the 1st Term of 3rd Year.



Assessment Task and Final Examination in Each Subject

- A written **Assessment Task**, based on the students second CBA, completed in the first term of 3rd Year.
- The **Assessment Tasks** assessed externally by SEC worth **10%** of overall Junior Cycle grade.

Final Examination

- No longer than **two hours** duration
- Maximum of **ten** subjects only
- **Common level** apart from English, Mathematics and Irish where there will be two levels (higher and ordinary).
- Assessed by **SEC**.

Junior Cycle Profile of Achievement

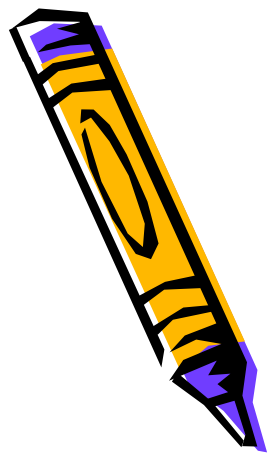
& Other Areas of Learning

JUNIOR CYCLE PROFILE OF ACHIEVEMENT		2017
John Kelly		DOB: 21 June 2001
STATE CERTIFIED FINAL EXAMINATIONS		
Examination number: 456085		
English (O)	Distinction	
Irish (O) ⁽²⁾	B	
Mathematics (H)	B	
History (H)	C	
Geography (H)	D	
French (O) ⁽²⁾	C	
Business Studies (H)	B	
Science (H)	B	
Technology (H)	B	
C.S.P.E. (C)	A	
Religion (H)	A	
Classroom-Based Assessments - English		
Oral Communication	Exceptional	
Collection of Texts	Exceptional	
Classroom-Based Assessments - Short Courses		
Coding	Above expectations	
Physical Education	Exceptional	
Other Areas of Learning		
Principal	Year Head	Roll Number: 60090Q
Ms Mary Ryan	Mr. Jack Quigley	Anytown Secondary School Anytown, Co. Anytown V94 HXW5
		
Anytown Secondary School		
This JCPA recognises and records achievements in Junior Cycle.		



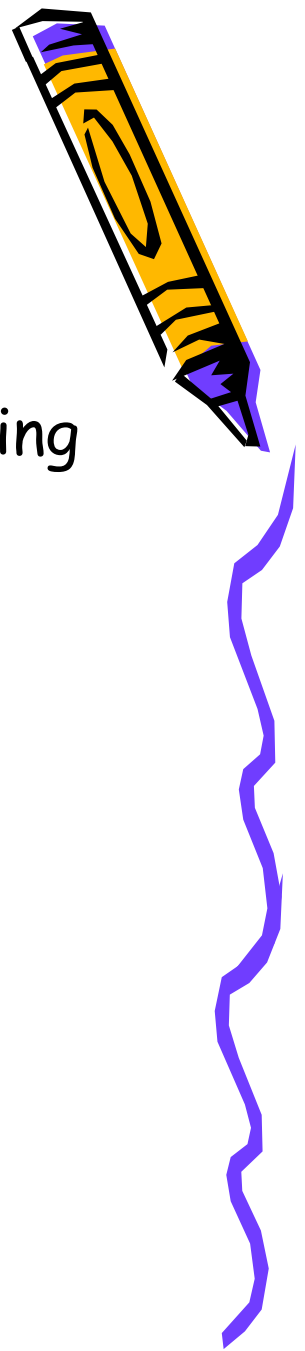
New skills

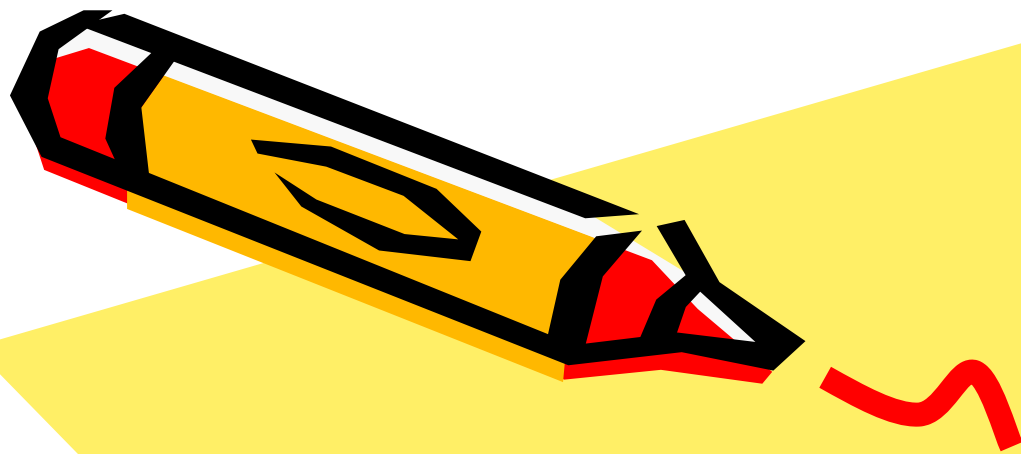
- Managing of timetable
- Map reading (plan of school)
- Organising of books, copies, PE gear
- Sorting out lockers
- Planning for homework
- Establishing new friendships



Parents/Guardians

- Support and reinforce what the teacher is trying to achieve
- Communicate daily with your child as regards:
 - homework
 - study
 - using the journal (homework notebook)





Good Luck

We look forward to welcoming your daughters to Maryfield





Questions
and
Answers