Accessibility Statement for Maryfield College

Maryfield College is committed to ensuring digital accessibility for all users, including people with disabilities. We aim to provide a website that is perceivable, operable, understandable, and robust, in line with recognised accessibility standards and best practice.

This accessibility statement applies to the Maryfield College website.

Conformance status

This website is **partially compliant with the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA**, due to the non-accessible content outlined below.

WCAG 2.1 Level AA is the accessibility standard required under the **European Union (Accessibility of Websites and Mobile Applications of Public Sector Bodies) Regulations 2020**.

Preparation of this accessibility statement

This statement was prepared on **11/3/2026**.

The accessibility of this website was evaluated through a **manual, evidence-based auditing and remediation process**, supported by recognised accessibility testing tools and assistive technologies.

How accessibility was tested

Accessibility testing was carried out using a **page-by-page review and remediation approach**, rather than a single automated scan.

Testing included:

- **Manual page-level accessibility audits**
  - Key pages were individually audited using **axe DevTools** and **Lighthouse** as diagnostic tools.
  - Issues were addressed iteratively on each page until **no serious or critical accessibility issues remained**.

- This process resulted in a measurable improvement in accessibility scores, moving from approximately **67% to 98% clean results** in both tools. Some structural issues are planned to be remedied in next coming month.
- **Manual functional testing (90% success due to above stated issues)**
  - Keyboard-only navigation testing to ensure all interactive elements are operable without a mouse.
  - Screen reader testing using **NVDA** to verify reading order, landmark structure, accessible names, and meaningful link text.
- **Visual testing**
  - Colour contrast testing to confirm that text and interface elements meet **WCAG 2.1 Level AA contrast requirements**.

Automated tools were used to identify potential issues, but all remediation decisions, verification, and validation were carried out manually to ensure real-world accessibility rather than tool-only compliance.

Accessibility remediation approach

Accessibility improvements were implemented through an **iterative remediation process**, involving repeated testing, adjustment, and re-testing of individual pages and templates.

Particular attention was given to:

- Navigation landmarks and ensuring unique, meaningful accessible names
- Discernible link text and link purpose
- ARIA labelling and role management where native markup could not be altered
- Assistive-technology compatibility in cases where third-party tooling imposed technical constraints

This approach ensured that accessibility fixes were applied consistently and verified in practice, not solely by automated reporting.

Non-accessible content

Despite ongoing efforts to improve accessibility, some content may not be fully accessible for the following reasons:

- Certain layout and structural elements are generated by third-party page-building tools and cannot be directly modified.
- Embedded third-party content (such as external calendar services) is outside the direct control of the school and may not fully conform to WCAG 2.1 Level AA.

- Some **older documents**, including PDF files published prior to the introduction of current accessibility standards, may not be fully accessible (for example, missing document structure, tags, or alternative text).

Where possible, newer documents are created with accessibility in mind, and alternative formats or assistance can be provided on request. Accessibility improvements will continue to be incorporated as part of ongoing site maintenance.

Feedback and contact information

We welcome feedback on the accessibility of this website.

If you experience any difficulty accessing content or require information in an alternative format, please contact us:

- **Email:** admin@maryfieldcollege.ie

We aim to acknowledge accessibility-related queries within a reasonable timeframe and to respond as soon as practicable.

Enforcement procedure

If you are not satisfied with our response, you have the right to make a complaint under the **European Union (Accessibility of Websites and Mobile Applications of Public Sector Bodies) Regulations 2020**.

Complaints may be directed to the appropriate enforcement bodies, including:

- **The Workplace Relations Commission (WRC)**
- **The Office of the Ombudsman**

Further information on enforcement procedures is available from these organisations.

Review cycle

This accessibility statement will be reviewed regularly and updated following significant changes to the website or to accessibility standards.

- **Statement prepared:** 11/3/2026
- **Last reviewed:** 11/3/2026